



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.G.V.C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE MUDDEBIHAL
• Name of the Head of the institution	S N POLESHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08356220329
• Mobile No:	9535103184
• Registered e-mail	princmgvc@gmail.com
• Alternate e-mail	mgvcigac@gmail.com
• Address	MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL DIST : VIJAYAPUR KARNATAKA 586212
• City/Town	VIJAYAPURA
• State/UT	KARNATAKA
• Pin Code	586212
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI				
• Name of the IQAC Coordinator	Dr. M I BIRADAR				
• Phone No.	08356220329				
• Alternate phone No.	9535103184				
• Mobile	9945789182				
• IQAC e-mail address	mgvcqiqac@gmail.com				
• Alternate e-mail address	mibiradar05@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.mgvcmbml.in/assets/upload/attachment/798832350_AQAR%202021-22%20Final%20Submit%2026-06-2023.pdf">https://www.mgvcmbml.in/assets/upload/attachment/798832350_AQAR%202021-22%20Final%20Submit%2026-06-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mgvcmbml.in/assets/upload/attachment/389249903_Calender%20of%20Events%202022-23.pdf">https://www.mgvcmbml.in/assets/upload/attachment/389249903_Calender%20of%20Events%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.89	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.58	2017	28/03/2017	27/03/2022
Cycle 4	A+	3.31	2022	13/12/2022	12/12/2027
<b>6.Date of Establishment of IQAC</b>	10/08/2001				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0.00
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		4		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		No		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Coaching for Competitive Examinations				
Two Days workshop on Biotechnology Experiments				
Certificate / Value Courses by the departments				
Special Guest Lecture by the Department of chemistry on "Soil Nutrients and its conservation"				
Organized Quiz Competitions for the students				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Welcome Cum Orientation Programme for Fresher's	Students are well informed about teaching - learning, evaluation and various facilities available in the college / campus.
Timely meetings of IQAC	Timely meetings Conducted
Blood Donation Camp	A Total 23 students donated Blood
Celebration of Days of National and International Importance.	Conducted National and International Days of Importance like independence day, World Cancer Day, National Science Day, NSS Foundation Day, National Voters Days, World Environment Day, Crocodile Awareness Programme and World Crocodile Day, National Statistics Day
Celebration of Birth / Death anniversary of legends	Celebrated Birth anniversaries of National Legends like Mahatma Gandhi, Lal Bahadur Shastri, Swami Vivekanand, Dr. B.R. Ambedkar, Sarvapalli Radhakrishna
Special Lectures	Conducted Special Lectures by the Chemistry, Kannada, Urdu, English , Botany, Statistics
Awareness Programme	Conducted Awareness Programmes like Crime Prevention, Cancer Awareness, Environmental Day Awareness, Dengue Awareness, Income Tax Awareness
Program on career guidance and competitive examinations	Conducted Programs on career guidance and competitive examinations
Quiz and Essay Competition	Quiz and Essay Competitions by Chemistry, English and Commerce Departments
Certificate Courses	Certificate Courses are

	conducted by English, Urdu, Kannada, Chemistry, Physics, Statistics, Mathematics, Geography, Political Science and Commerce departments
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
MGVC Arts, Commerce and Science College Governing Body	29/01/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	19/01/2023

**15. Multidisciplinary / interdisciplinary**

1. The college has embraced a progressive approach by offering students the flexibility to choose optional subjects from different streams. This initiative is in alignment with the National Education Policy's emphasis on multidisciplinary education and aims to foster a holistic learning environment. 2. Student Options: Arts students are empowered to choose optional subjects from science and commerce, broadening their academic horizons. Similarly, commerce students have the flexibility to opt for subjects from arts and science, while science students can diversify by selecting subjects from arts and commerce. 3. Rationale: a. Holistic Development: Encouraging students to explore subjects beyond their core disciplines promotes a well-rounded education, nurturing critical thinking and creativity. b. Future Readiness: In an ever-evolving job market, interdisciplinary skills are highly valued. This initiative prepares students for diverse career paths and challenges. 4. Implementation: a. Course Catalog: The college has updated the course catalog to include a wide array of optional subjects from different streams, ensuring ample choices for students. b. Counseling Services: The college provides counseling services to assist students in making informed decisions, considering their interests, career aspirations, and the potential impact on their academic journey.

## 16. Academic bank of credits (ABC):

**Introduction:** The Academic Bank of Credits (ABC) is a crucial component in modern education, facilitating the seamless transfer and accumulation of academic credits. In this context, our college has taken a significant step towards enhancing the academic journey of students by training them to create ABC IDs in DigiLocker. Furthermore, these IDs are intricately linked to the University's website, specifically the (UUCMS). **Training in DigiLocker Usage:** To empower students with the tools for a more efficient academic experience, our college has conducted training sessions on utilizing DigiLocker for the creation of ABC IDs. DigiLocker serves as a secure digital platform for storing important academic documents, ensuring easy accessibility for students and institutions alike. **Integration with UUCMS:** The integration of ABC IDs with the University's website, UUCMS, is a pivotal development. This connection streamlines the process of credit verification, allowing both students and academic institutions to monitor and manage credits seamlessly. The linkage ensures real-time updates and accuracy in credit-related information. **Benefits of the Integration:**

- \*Efficiency in Credit Management:\*** The integration simplifies the process of credit management, reducing administrative burdens for both students and the University.
- \*Instant Verification:\*** Academic credits can be verified in real-time through the UUCMS, providing a quick and reliable means of authentication.
- \*Enhanced Accessibility:\*** Students can access their academic records and credits easily through DigiLocker, promoting transparency and accessibility.
- \*Reduced Paperwork:\*** The shift towards a digital platform minimizes the need for physical paperwork, contributing to a more environmentally friendly and efficient system.
- \*Global Recognition:\*** With DigiLocker and UUCMS integration, the academic achievements of students become more globally recognizable, fostering international collaborations and opportunities.

## 17. Skill development:

In response to the evolving demands of the job market and the rapid advancements in technology, universities are increasingly incorporating skill development courses into their curriculum. This report provides an overview of the recent introduction of skill development courses such as Artificial Intelligence (AI), Digital Fluency, and Cybersecurity at our university, highlighting the measures taken by the college to ensure successful implementation.

- 1. Introduction of Skill Development Courses:**
  - The university has recognized the importance of equipping students with practical skills that are relevant to the contemporary workforce.
  - In line with this vision, new courses focusing on emerging technologies and

digital literacy have been introduced. - The key skill development courses include Artificial Intelligence, Digital Fluency, Cybersecurity and Employability Skills Development, which aim to prepare students for the challenges of the digital age. Apart from this college has introduced many certificate courses to enrich their skill development.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The NEP emphasizes the integration and promotion of Indian Knowledge Systems alongside modern educational disciplines. It recognizes the richness and value of traditional Indian knowledge and aims to incorporate it into the mainstream education system to provide students with a holistic and culturally rooted understanding of the world. The inclusion of Indian Knowledge Systems in the NEP reflects a broader effort to promote cultural diversity, preserve indigenous knowledge, and foster a sense of pride and appreciation for India's intellectual heritage among students. It also seeks to bridge the gap between traditional and modern knowledge systems, encouraging interdisciplinary approaches to education and research.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or competencies that students should demonstrate at the end of a learning period. These outcomes are typically defined in terms of knowledge, skills, and attitudes that students are expected to acquire. OBE shifts the focus from what is taught to what is learned, emphasizing the achievement of desired outcomes rather than the mere completion of courses or programs. In the context of the National Education Policy (NEP) of India, Outcome-Based Education (OBE) is emphasized as a key component to drive educational reform and improvement. The NEP advocates for the implementation of OBE across all levels of education.

**20.Distance education/online education:**

To facilitate seamless mobility and flexibility in education pathways, the NEP encourages the adoption of credit transfer mechanisms, allowing learners to accumulate credits earned through online courses and transfer them across different educational institutions. In response to the growing importance of online education and the need to equip students with future-ready skills, our college has taken proactive steps to introduce Swayam programs and provide training to students and some of students have completed certificate courses in Future Skills Prime.

## Extended Profile

### 1.Programme

1.1	<b>18</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>827</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>408</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>264</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1	<b>35</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	47.5055
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Our College is affiliated to Rani Channamma University, Belagavi. The college is confined to follow the structure of the course curriculum framed by the University. The University's Boards of Studies establish the curriculum, which the college follows. Our faculty members actively participated in the creation of the curriculum by serving on the Board of Studies and its sub committee.

The college is abided to follow the academic calendar of the affiliating University for curricula delivery. To ensure the effective delivery of curriculum the college has developed its own mechanism to monitor the overall process. Following the University Calendar, the college prepares its own calendar and the same is circulated and uploaded on the website.

Time table the relevant departments develop the time table. The time tables are posted on college notice board. Teaching plan and Teaching dairy each faculty member creates a teaching plan at the

start of the academic year.

To encourage every departmental plan of Actions, college facilitated financial provisions for the conduct of enrichment programmes, special lecture, field work, augmentation of equipments, infrastructural facilities. Faculty members are encouraged to attend seminars, conferences, workshops at deferent level and publish the research articles.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1987166340_1.1.1%20Additional%20Documents-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1987166340_1.1.1%20Additional%20Documents-AOAR-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The IQAC creates the academic calendar for the conduct of continuous Internal Evaluation (CIE). Accordingly every department prepares their department activities to be carried out during the academic year. During the orientation activities for the fresher's, they are instructed about the code of conduct and rules and guidelines with regard to compulsory attendance to theory, practical sessions. Pattern of internal examinations, unit tests.

The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days.

Throughout the semesters CIE done through tests, assignments, students projects, problem solving activities, group discussions, quizzes and seminars. The internal Examination committee conducts the first internal examination which is for a common time table. The concerned department does a second internal examination. Every faculty has to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/243351577_1.1.2%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/243351577_1.1.2%20Additional%20Documents-AQAR-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

556

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

556

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S1.No

Name of the programme

Semester

Course Title

**Cross cutting issues**

1

BA/ BSC/ B.Com

I & II

Environment Studies

Environmental issues and human values

2

BA/ BSC/ B.Com

I & II

Digital Fluency

Skill Enhancement Course

3

BA/ BSC/ B.Com

III & IV

Indian Constitution

Equality Civics Sense

4

BA/ BSC/ B.Com

III

Artificial Intelligence

Skill Enhancement

5

BA/ BSC/ B.Com

III

FEIA

Financial Education & Investment Awareness

FEIA

Financial Education & Investment Awareness

6

BSC/ B.Com

V

Cyber Security

Cyber Security

7

BA

V

Employability Skills

Employability Skills

All under graduate students must take Environmental Studies, a course that focuses on the environment and sustainability. Through a variety of activities and initiatives run by NCC, the institutions makes and effort to instill ideals pertaining to environment and sustainability. Tree Planting lectures by subject- matter experts, the swatch bharat abhiyan. The Eco-Club participates in educational campaigns about- e-waste management, renewable energy sources and protecting the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mgvcmbl.in/assets/upload/attachment/32510057_1.4.2%20Feedback%20Action%20Taken%20Report.pdf">https://www.mgvcmbl.in/assets/upload/attachment/32510057_1.4.2%20Feedback%20Action%20Taken%20Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**2485**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**



### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has formed admission committee. Students Who fulfill minimum eligibility in the previous qualifying examination are admitted. The Admission Committee, IQAC analyze the overall academic performance and achievements in extracurricular activities in the qualifying examination.

The activities for slow and advanced learners - The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes , providing additional study materials, mentorship mechanism, lab based language trainings, workshop, tutorials and Listening, speaking, Reading and writing [LSRW] Classes.

Strategies for Advance Learners :

The advance learners are the motivators for slow learners. They contribute to laurels and accolades of the college. College collects the suggestions with regard to teaching learning processes from advanced learners, Class Representatives, General Secretary, etc., and accordingly college implements them on top priority.

The Following are some initiatives by the departments to groom advanced learners:

- Students are guided to present at in-house seminars.
- Promoted to take active part in seminar, conferences, workshops, skill based training conducted by the neighboring Institutions.
- Necessary financial provisions are made available and also before attending any competitions, college gives exhausting competitions.
- Students are provided with text books by respective

departmental library.

- Career Guidance for higher education.

File Description	Documents
Link for additional Information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/701610101_2.2.1%20Catering%20to%20Students%20Diversity-AQAR-2022-23%20(3).pdf">https://www.mgvcmb1.in/assets/upload/attachment/701610101_2.2.1%20Catering%20to%20Students%20Diversity-AQAR-2022-23%20(3).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
827	36

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students. College has upgraded computer laboratory, enhanced some of the class rooms with ICT enabled and mounted smartboard, enhanced learning resources including e-learning at the central library. Students are also taken to study tours, field visits, Industrial Visits, visit to Banks, financial institutions as a mark of course enrichment programmes. For BA and B.Com. -III and B.Sc IV Semester a compulsory paper i.e., Financial Education and Investment Awareness, College has provided sufficient scope to students to experiment and practice, as per prescribed syllabus.

Participative methods: The participatory learning methods are introduced in the classroom activities such as seminars, presentations, value based special lectures, group discussions are involved in this methods. Problem solving methods: Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial

statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period. To create the academic interest among students, every core related subject teachers actively involved in encouraging students to present in-house seminars, submission of assignment, Projects on specific topic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1717544574_2.3.1%20Student%20Centric%20Method-AOAR-2022-23%20(2).pdf">https://www.mgvcmbl.in/assets/upload/attachment/1717544574_2.3.1%20Student%20Centric%20Method-AOAR-2022-23%20(2).pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum. Faculty members do deliver the lecture using screen displays of graphs, diagrams, audio visual tools for effective delivery of course curriculum. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The seminar hall is equipped with ICT tools. College has facilitated with a separate computer, earphone, etc., at the computer laboratory and also provided internet connectivity. With the available facility in the college, in addition to delivering the lecture through virtual mode, every teachers recorded their lectures which are based on course curriculum and made it available on college website, youtube channel and provided additional study materials circulated through students email and whatsapp group.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mgvcmbl.in/assets/upload/attachment/965064681_2.3.2%20Teachers%20used%20ICT%20Classes-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/965064681_2.3.2%20Teachers%20used%20ICT%20Classes-AOAR-2022-23.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process, PO's and CO's through the college prospectus which is updates annually. The orientation programme held at the beginning of every academic year, inform students about PO's, CO's the evaluation process, pattern of allocation of Internal Marks.

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of attendance as per the guidelines.

College has active Examination Committee. The committee conducts Internal Tests as per the Calendar of Events. Dates for the Internal tests/ submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation of answer sheets/ assignments are shared with students and pattern is discussed. The internal assessment results are displayed on the notice board at the end of the semester.

Based on the outcomes of the internal tests, most of the core subject teachers do engage classes for slow learners and guide them academically.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1985882173_2.5.1%20Internal%20Assessment-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1985882173_2.5.1%20Internal%20Assessment-AQAR-2022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all their queries. The committee promptly deals with mistakes/ errors related to attendance, internal assessments of the students.

Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in co curricular and extra curricular activities, performance in semester and result.

Soon after the announcement of semester end result, students are made know about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. The faculty and administration office staff of the college guide regarding revaluation and photo copies of answer sheets.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/146774780_2.5.2%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/146774780_2.5.2%20Additional%20Documents-AQAR-2022-23.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The process for the evaluation of students in different subjects is followed as per the rules and regulations of the University

authorities. The implementation of the syllabus with changes and the process of evaluation of the learners are monitored by the University authorities. Our Institution promotes the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present and publish papers to achieve the Course Outcomes and Programme Outcomes successfully.

Internal Assessment is the requirement of the continuous assessment and is essential for the fulfillment of the CO's and PO's. there is an internal college examination committee that does with the effective implementation of the evaluator reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as tests, study tours, practical work, seminars, assignments etc.. Besides, our college also tries to attain the course Outcomes and Programme Outcomes by conducting the activities such as Culture activities, NSS activities, Career Guidance, Skill Development programmes, Training for Competitive Examinations, Various Collegiate and inter collegiate competitions, organizations of scholarly lecture, health programmes, life skill development programme etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachm ent/685128571_2.6.1%20PO's%20&amp;%20CO's- AQAR%202022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachm ent/685128571_2.6.1%20PO's%20&amp;%20CO's- AQAR%202022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with Wi-Fi provisions, upgrade class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, co-curricular and extra curricular activities.

The college offers various programme with clearly with clearly defined outcomes, programme specific outcomes and course outcomes are in sync with other.

The effective feedback system of the college, enable the institution to evaluate the attainment of programme specific outcomes.

Counseling cell of the college helps in resolving students problems academic, psychological etc. supporting them to attain the programme outcomes.

Grievances Redressal mechanism function effectively, helping the students in converting their problems into academic achievements.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. students are encourages to present a topic at in house seminar.

Soon after the declaration of University result, with the active participation of IQAC, the overall academic performance of the student is analyzed which covers higher, average and below average scorer. College has maintained the curriculum record which indicate the progression of learning abilities of the students. All these effects of the institution impacted in recording good academic achievements during the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/1510385704_2.6.2%20Result%20Analysis-AQAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/1510385704_2.6.2%20Result%20Analysis-AQAR-2022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

268



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mgvcmb1.in/assets/upload/attachment/46706360_2.6.3%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/46706360_2.6.3%20Additional%20Documents-AQAR-2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mgvcmb1.in/assets/upload/attachment/1048433983\\_2.7.1-SSS-AQAR-2022-23.pdf](https://www.mgvcmb1.in/assets/upload/attachment/1048433983_2.7.1-SSS-AQAR-2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and faculty programmes emphasis the critical significance of social outreach programmes. College conducts neighbourhood community activities and value based activities for holistic development and integrated learning through NSS, NCC, Scouts and Guides, Red Cross, Eco Club, Cells and forums. The activities / programmes focus on the concept of campus - community partnership engaging the students with realities in the society.

The important activities includes Environmental Awareness Programmes, Health Awareness Programmes, Celebration of National Leaders Days, Blood Donation Camp, National Festivals, Tours, Visits. Students and faculty rendered remarkable service during Covid - 19 pandemic and now also. These activities conducted in and out of the college to enhance students academic learning ability and inculcate the values and skills in them.

NSS Special camp organised by the college with the aim of creating a sense of friendship and team spirit among the volunteers. The camp also provide opportunities to the students to stay in neighbourhood community to understand the rural / urban life, analyse their dynamics and observe the functioning of local community and voluntary oragnisations.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1867049333_3.3.3%20Reports%20of%20Extension%20and%20Outreach%20Programmes-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1867049333_3.3.3%20Reports%20of%20Extension%20and%20Outreach%20Programmes-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

458

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College is surround with 17 acres 04 gunta of land with the built up area of 13086 sq. mtrs.
- Well furnished Management Chamber, Administrative Chamber, Principal Chamber, IQAC meeting hall, Common Staff Room for Teacher, Separate Ladies Staff Room, Separate Cabins for Xerox.
- Big special well equipped and good ventilated laboratories of Physics lab-1 (92.9 sq mtrs), Physics dark room (27.87 sq. mtrs), Physics Lab-2 (85.93 sq mtrs), Chemistry lab-1 (46.45 sq mtrs), Chemistry lab-2(31.35 sq mtrs) Chemistry lab-3 (81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs), Botany lab (98.13 sq mtrs), Statistics lab (39.85 sq mtrs), Statistics staff room (19.93 sq mtrs), Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq. mtrs) and Computer lab (94.06 sq mtrs), Upgraded 65 computers which are meant for academic purpose and are installed with necessary software's.
- Pronded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).
- Provided separate room for NSS, NCC, Sports and Scouts & Guides. YRC Room.
- Open Auditorium more than 2000 sitting capacity. Added 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.
- Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus. Added Drinking Water Purifier for all students.
- There are 08 lecture halls with Smart boards as against 21 class rooms and Internet connection with ICT facilities.
- Campus is under CCTV surveillance with 80 high resolution

**Cameras and campus is facilitated with high beam lamp.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/426205696_4.1.1-Geotag%20Photos%20of%20A11%20Classrooms%20&amp;%20Infrasture-AQAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/426205696_4.1.1-Geotag%20Photos%20of%20A11%20Classrooms%20&amp;%20Infrasture-AQAR-2022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent Physical Education Director. He is specialized in Kabbaddi. He always motivates and encourages every students to take active part in the sports activities. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong to have robust personality. College has has a Sports Committee. The committee plan and conduct sports events regularly. the college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College gives ample scope to students for both indoor and outdoor games. Encourages students to participate in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students are provided additional coach before participating at sports competitions. During the assessment period, college has recorded with 07 University Blues. Their interpersonal relationship is enhance in a very healthy manner. Students are awarded medals, trophies and certificates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/2068462685_4.1.2-Cultural%20Programme%20Instruments-AQAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/2068462685_4.1.2-Cultural%20Programme%20Instruments-AQAR-2022-23.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/1816468550_4.1.3-ICT%20Classrooms-AOAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/1816468550_4.1.3-ICT%20Classrooms-AOAR-2022-23.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 5640 sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 47883 text and reference books, 23 journals,



15 news papers, separate web-library for faculty and students. it contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news papers clippings etc. the library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This has user ID and Password based facility members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on online Public Access Catalogue (OPAC) in the library. Library has good number of CD/ DVD collection. College Provides e-learning environment to interested readers. It uses ILS software named 'e-library'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/8872271_4.2.1%20Library%20Automated-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/8872271_4.2.1%20Library%20Automated-AQAR-2022-23.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.97781

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has trained the faculty members on effective usage of LCD Projectors, smartboard and effective usage of ICT facilities. During the assessment period, good number of class rooms upgraded with ICT enabled and provided necessary provisions to access the e learning resources and accordingly based on the suggestions and recommendations of IQAC, students community and faculty members at large, college has extended the provisions of internet connectivity at Computer laboratories, Language Lab, Statistic Lab, Browsing Centre, Library, Office, Principal's room, science laboratories, IQAC, etc. To provide easy access of internet connectivity at all these points, college has taken the services from Global Network with the speed of 100 mbps of 3 units including wi fi provisions which provides high bandwidth of internet connectivity for easy access of online resources. This has enabled the staff and students to access the online resources conveniently. The available resources and facilities are optimally utilized by staff and students. For monitoring the IT facilities, Computer facility is also entrusted to work as IT coordinator. The inhouse network is secured with Quick Heal software. All the Departments are equipped with computers, printers, Scanners, Wi-Fi connectivity. Open Wi-Fi facilities for

students and Teachers facilitated in the Campus. CCTV surveillance cameras are monitored through GPRS by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/852184454_4.3.1%20IT%20Facilities%20Including%20Wi-Fi%20Updates-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/852184454_4.3.1%20IT%20Facilities%20Including%20Wi-Fi%20Updates-AOAR-2022-23.pdf</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.5055

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institute has a systematic mechanism for maintenance of physical, academic and support facilities, there are different committees to monitor the maintenance of available facilities as per the procedure and policies. Computers and Printers: With the help of menial staff, every desktop, monitor, printer need to be wiped with soft cloth. To eliminate the dust inside the computer lab, vacuum cleaner must be sucked at least once in a week. For the smooth handling of the computers, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, Computer faculty can invite external expert for the purpose. Similarly, LCD projectors and smartboard which are mounted in respective class rooms and seminar hall need to be regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis. Library: Library has an advisory committee formed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, Journals and periodicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1882255277_4.4.2%20Established%20System%20%20Procedures-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1882255277_4.4.2%20Established%20System%20%20Procedures-AQAR-2022-23.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.mgvcmbl.in/assets/upload/attachment/776307758_5.1.3%20Capability%20Enhancement%20Programme-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/776307758_5.1.3%20Capability%20Enhancement%20Programme-AQAR-2022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

553

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

553

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**STUDENT COUNCIL**

The students' council is the constitutional representative body of the student community at the college level; it plays a crucial role in keeping the college environment healthy and well-functioning. Due to students' participation, it is easy for the college administration to conduct various programs like cultural, sports, awareness, and education programs and also to provide community services to society through NSS and NCC. It is a nice platform for the students' to present their views, ideas, and interact. An



implicit view behind the constitution of the students' council is to improve the quality of higher education. The MGVC College has a student council. It has been actively involved in setting the academic and administrative culture of our institution. The whole body of the council has been constituted or formed on the basis of merit in the qualifying examination. The meritorious students have been chosen as class representatives, and the class representatives elect their general secretary. In this way, the institution follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio-cultural events on the college campus. Every year in college, cultural, sports, and annual days are organized with the major role of our student council.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/1000124528_5.3.2-Student%20Council-AQAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/1000124528_5.3.2-Student%20Council-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The MGVC College is affiliated with the Karnataka Co-Operative Societies Registration Act, 1960, and has a registered Alumni Association with the Registration No: DRVJ/1491/2018-19. The primary purpose of the Alumni Association is to establish and maintain connections between former students and the institution. This serves to facilitate engagement with the college's current growth and development. Moreover, the association plays a crucial role in organizing educational events within the college premises, which further strengthens its relationship with the institution. The Alumni Association was officially established in 2003 with the aim of contributing to the enhancement of the college's quality processes. It achieves this by advocating for the interests of outgoing students. Many alumni who have excelled in various sectors have made significant contributions to fostering a culture of quality within the institution. To foster enduring relationships between former and current students, the institute, and the broader society, the Alumni Association holds a meeting in the first month of each academic year. This meeting plays a pivotal role in cultivating these relationships. Over the past decade, the college has provided ample opportunities for the Alumni Association to offer guidance and support to the students. This has greatly benefited the students in their academic and professional endeavours.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1619901543_5.4.1%20Alumni%20Association%20Registration%20Certificate-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1619901543_5.4.1%20Alumni%20Association%20Registration%20Certificate-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teacher in the decision making bodies of the institution.

**Vision:**

Our vision is to develop the institution in to an excellent centre of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

**Mission:**

- To promote and practice the quality in impacting higher learning methods and skill development to adopt innovative and modern technology in teaching learning methods and skill development.
- To create awareness on human values and culture.
- To ensure optimum use of the available human and physical resources for sustainable development.
- To promote participation of all stakeholders in the development of the institution.
- To build the confidence level of the students of rural background.

The college is registered under the trust- the SGVC VP trust is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and Government grants of the college.

The decision- making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/430772539_6.1.1%20Certificate%20of%20Registration,Trustees,College%20Governing%20Body,Vision%20&amp;%20Mission-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/430772539_6.1.1%20Certificate%20of%20Registration,Trustees,College%20Governing%20Body,Vision%20&amp;%20Mission-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co-curricular and extra curricular activities and activities of support service units i.e., NSS, NCC, Scouts and Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC co-ordinator plans on its effective implementation.

Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committees, time table committees establishment of students welfare cells, women empowerment cell ect.

A case study of establishment of "Women's Empowerment Cell"

Instruction: The need to establish as exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that can actively participate in various activities and it was hope that such participation would make them shed their inhibitions.

The committee was formed and following activities were in practice:

- International women's day

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1058962881_6.1.2%20Decentralisation%20Participative%20Management-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1058962881_6.1.2%20Decentralisation%20Participative%20Management-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

During the year 04 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.

Introduced 07 value added certificate courses.

#### Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Reach Mint, Google Class, etc.

#### Research and Development:

For the current academic year, faculty members have published 13 research articles in reputed academic journals, 07 no. of books, 29 published.

#### Industry interaction/ collaboration:

1. Chemistry department of our college has MoU with Balaji Sugar Industry, Yaragal, Taluka Muddebihal, District Vijayapur.
2. MoU is signed History Department of VMSR College, Hunagund and Department of History of our college.
3. MoU signed by the Physics Department with GFGC, Muddebihal college.
4. MoU signed by Scouts and Guides Unit with GFGC, Muddebihal College.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/805640375_6.2.1%20Institutional%20Strategic%20or%20Perspective%20Plan-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/805640375_6.2.1%20Institutional%20Strategic%20or%20Perspective%20Plan-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co-curricular and extracurricular activities.

The Principal guides the college in academic process, admission, staff recruitment, and administrative matter he is the Chairman of staff council, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the Principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important roles in executing the curricular, co-curricular and extracurricular programme.

The college has Grievances Cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the Principal and Management.

In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance and Placement Cell, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmb1.in/assets/upload/attachment/1144633178_6.2.2%20Committees%20Cells%20&amp;%20Forums-AOAR-2022-23.pdf">https://www.mgvcmb1.in/assets/upload/attachment/1144633178_6.2.2%20Committees%20Cells%20&amp;%20Forums-AOAR-2022-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.mgvcmb1.in/assets/upload/attachment/2063908697_Organogram.pdf">https://www.mgvcmb1.in/assets/upload/attachment/2063908697_Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support**

**A. All of the above**

## Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management-

#### Teaching:

- Timely promotional benefit from time to time.
- Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development programmes.
- Spacious staff room along with separate cupboard for every department.
- Decentralization and participative Management.
- Implementation of welfare as per KCSR.
- Co-operative Society - Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.
- Seed money from Management for students projects.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to M.Phil., and Ph.D and College provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Retention and sustenance of Management full time teachers.

#### Non-Teaching:

- Promotional benefit from time to time.

- Incremental benefit OOD facility to attend professional training programmes.
- Implementation of welfare as per KCSR.
- Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1796085606_6.3.1%20Welfare%20Measures%20for%20Teaching%20&amp;%20Non-Teaching%20Staff.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1796085606_6.3.1%20Welfare%20Measures%20for%20Teaching%20&amp;%20Non-Teaching%20Staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system of the staff includes the following mechanisms**

- Students feedback
- Peer feedback
- Alumni feedback

- Self appraisal report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. Staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue with teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analysis of appraisal staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal.
- Enhance increment.

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices performance appraisal system, non teaching staff. The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/79756692_6.3.5%20Performance%20Appraisal%20System.pdf">https://www.mgvcmbl.in/assets/upload/attachment/79756692_6.3.5%20Performance%20Appraisal%20System.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well- defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal Audit: The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrapa and Co. Chartered Accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited

statement of income and expenditure to the management audited consideration and approval.

**External Audit:** The office of the joint Director, Collegiate Education Dharwad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bangalore and Joint director of Collegiate Education Dharwad ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2135625261_6.4.1%20Audit%20Report-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2135625261_6.4.1%20Audit%20Report-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

127.82300

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Being an aided Institution, College has limited scope to generate the financial resources. But however since college is fit under in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka.
- Matching fund from the Management for the augmentation of infrastructural facilities.

The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programmes offered by the college with University fee structures. Financial Resources mobilization through.

- UGC staff salary distributed by the department of Collegiate Education, Government of Karnataka.
- The Management staff (teaching and non-teaching) is paid by the management.
- Sponsorship to organize major events such as National/ State Level/ Conferences/ Seminars/ Workshops/ Special Lectures from Alumni, Parents, Sponsors Banks and Industries.
- Support and financial assistance from the management.
- Funds from fees.
- Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2138937437_6.4.3%20Finance%20Resource%20Mobilization-AQAR-2022-23-1.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2138937437_6.4.3%20Finance%20Resource%20Mobilization-AQAR-2022-23-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. Feedback from Stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching - learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution.

#### 1. Automation of Institutional Library:

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and researching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the from. It includes adequate

collection of computer hardware, library software etc, reference is in INFLIBNET. E-Library Software includes books, bar-coding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University question papers etc.

### 1. Digital Library:

For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Students can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/592107662_6.5.1%20IQAC%20Insitutionalizing%20Strategies%20&amp;%20Practice-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/592107662_6.5.1%20IQAC%20Insitutionalizing%20Strategies%20&amp;%20Practice-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Enhanced ICT Facilities:

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, films screening etc. teaching is easier through Google Classrooms, Google meets, Zoom and creating Videos for the YouTube Channel.

### Remedial Classes:

The class that focuses on basic concept and better study habits talking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps

the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used develop better learning skill as well as master content.

IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. feedback from students is collected which are analyzed by the principal and IQAC members. Special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent - teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2048901639_6.5.2%20Peer%20Team%204%20Cycle%20Report%20&amp;%20Incremental%20Improvements-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2048901639_6.5.2%20Peer%20Team%204%20Cycle%20Report%20&amp;%20Incremental%20Improvements-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.mgvcmbl.in/assets/upload/attachment/711547300_6.5.3-NIRF-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/711547300_6.5.3-NIRF-AQAR-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties. Apart from CCTV the college has four security personnel's who safeguard the entire campus and ladies hostel. Anti-Sexual Harassment cell takes necessary action on any sensitive issues. CCTV'S footage recording is often and often watched by the principal. The committee will take necessary actions if there is any suspicious activity is found. The intuitions has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal The college has provided separate reading section for the girl students and women faculties. In case of health problem the college arranges the doctors and provide the vehicle facility. Counseling: The College has Women Empowerment cell. Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. Common room: The college has provided common room for the girl students. There are two ladies rest rooms in the college, one is in the main building and another one in Indoor Stadium. The college has girls' hostel for the rural students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AQAR-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AQAR-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution has a beautiful green campus and its major concern is to keep the campus neat, clean and eco-friendly. The college has put several dustbins in the college premises. Garden waste, kitchen wastes from ladies hostel and college canteen and other waste are collected from various places of the campus and put it into the vermicompost. Later the compost is used for plants in the campus. The college has made a written communication with Municipal Corporation Muddebihal for collection the Solid waste. Liquid Waste: The Liquid waste form toilets is collected in under ground septic tanks when they are filled up completely. We call for municipal corporation and it collects liquid waste from the septic tanks. In chemistry laboratory many chemicals used for practical's. The residual chemicals are collected and diluted by adding water and disposed. E-Waste Management: The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, Xerox machine etc, are kept in E-



Waste dead stock room. Later they are exchanged or sold out to the agencies. Waste recycling System: Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1532196172_7.1.3%20Solid%20Waste%20Management-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1532196172_7.1.3%20Solid%20Waste%20Management-AQAR-2022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGVC Arts, Commerce and Science College belongs to the rural area. Our college plays an important and effective role in the town to maintain the peace and national integration. The college regularly organizes various activities for values tolerance, harmony towards cultural diversities. These various activities have a very possible impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the state.

The institution ignites the minds of the students to cultivate with the tolerance and harmony about cultural, regional, linguistic and communal socio-economic and other diversities by arranging experts lectures on the thoughts of Lord Basaveshwar, Dr. Dr. B.R. Ambedkar and Maharshi Valmiki to maintain the linguistic importance culture activities committee celebrates various activities thought out the academic year. It also celebrates Birth Anniversaries of all national heroes in the college. Thus the college has created very possible attitude for the communities and they also support and moral help the college in the developmental activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Government and Democracy. The college is not only respected by the students and employees, but also citizen for its contribution to development of nation.

Emblem of the institution is displayed at the entrance of the college and it is clearly visible to all the entrants. Human Rights Cell creates awareness about the fundamental duties and rights, citizens' character, National Anthems etc, in the college. National Anthem is offered every day before the commencement of the classes. It indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

Dr. Karaveerprabhu Kyalakond, District Retired Surgeon and Author, Badami delivered lecture on 32nd anniversary of Matoshree Gangamma Veerappa Chiniwar and Shri. S.S. Sajjan, Teacher delivered lecture on Sharanara Vachana Sahitya. National Youth Day, National Voters Day, Republic Day, Sports Day, Sadbhavan Diwas, Independence Day, Fun Week, Kargil Vijaya Diwas, Yoga Day, National Consumers Day, NSS Day and Azadi Ka Amrut Mahotsava such programmes has been conducted in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is vast country. It is well known for its cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots. By inculcating the importance of protection, preservation and propagation of Indian culture. We celebrate National, International Days and events to help the students in our college.

The college gives more honor and reverence to all the national and International heroes on their birth and death anniversaries. We organized some lectures rallies and the competitions like elocution, singing, wallpaper and rangoli. These activities of our national leaders and the events help our students in their professional and personal careers.

The college has celebrated Independence Day on 15th August 2023. 'National Unity Day' on 31st Oct.2022 'World Aids Day' on 1st Dec.2022. Birth Anniversary of Dr S.R.Ranganathan Father of Library Science in India on 9th Aug.2023.Republic Day on 26th Jan.2023.Celebration of 'National Youth Day, Birth Anniversary of 'Swami Vivekananda', on 12th Jan 2023. World Environment Day on 5th July 2023,Republic Day on 26 Jan. 2023,Mathoshree Gangamma's Punyasmarane Anniversary on Jan 29 2023. Birth Anniversary of Sarvapalli Radhakrisnan as Teacher's Day, on 5th Sep.2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1 :Water and Soil Test for Farmers

**Practice:** With the support of management and under the guidance of Principal 24 soil samples and 22 water samples were collected from the students of various villages to test soil and water quality for farming of various agricultural products. The samples were collected according to the instructions of agriculture department. The samples were listed and labeled systematically, then sent for testing to soil and water testing unit of agriculture science centre, Vijayapur on 21st February 2022. The test reports of samples were received from soil science department, agriculture science centre on 24-02-2022. With these reports we contacted Shri. Raghavendra S. Deshpande, The Director Department of Horticulture, Muddebihal. The college arranges a programme for giving information about test reports by Shri. Raghavendra S. Deshpande, The Director Guided and distributed test reports to students and farmers.

### 2. Title: MGVC- Health Awareness Programmes

- Blood Donation Camp
- World Cancer Day- 23
- World Aids Day- 23

#### 1. Objectives:

1. To engage and empower students and communities to choose health behaviors and make changes that reduces risk developing diseases and morbidities.
2. To empower the health status of students, families, communities, states and Nation.
3. To enhance the quality of life for all young generation through health education.

4. To enable the students to increase control over their own health.
5. To reduce the costs that individuals, families, the state and Nation will spend on medical treatment through health education.
6. To find ways to manage stress level, balancing commitments positive thinking

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has Matoshri Publication, Muddebihal under this publication few memorable books were edited. It did a commendable job of editing a book , i.e "Muddebihal Talukin Itihasa Darshan" (Doni Siri ) which focused the light on the history of the town by the Dept of History. It scientifically studied everything about town. "Shankarsmruti " is edited by Prof . A. B. Kulkarni ( Ex principal ) and Dr. R. H. Sajjan. It focused the light on the life of late. Shri Shankrappa Virupakshappa Tadasad, the former chairman of the college Governing Body. "Dakshin Bharatad Math Manyagalu," which is also one of the most famous contribution by the college publication. Extension activities are the best example of national development , these are implemented in the society itself and in which the people are involved actively. Most of the students enrolled belong to scheduled caste, scheduled tribe and OBC sections. Among them about 70 percent are girls students, scholarship facilities are provided to these students. all the departments and cells of the college have organized special lectures and workshops such as "Biotechnology Experiment'', "Importance of Forest'', 'Financial literacy', 'Information Broacher',

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Our College is affiliated to Rani Channamma University, Belagavi. The college is confined to follow the structure of the course curriculum framed by the University. The University's Boards of Studies establish the curriculum, which the college follows. Our faculty members actively participated in the creation of the curriculum by serving on the Board of Studies and its sub committee.

The college is abided to follow the academic calendar of the affiliating University for curricula delivery. To ensure the effective delivery of curriculum the college has developed its own mechanism to monitor the overall process. Following the University Calendar, the college prepares its own calendar and the same is circulated and uploaded on the website.

Time table the relevant departments develop the time table. The time tables are posted on college notice board. Teaching plan and Teaching dairy each faculty member creates a teaching plan at the start of the academic year.

To encourage every departmental plan of Actions, college facilitated financial provisions for the conduct of enrichment programmes, special lecture, field work, augmentation of equipments, infrastructural facilities. Faculty members are encouraged to attend seminars, conferences, workshops at deferent level and publish the research articles.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1987166340_1.1.1%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1987166340_1.1.1%20Additional%20Documents-AQAR-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)



1. The IQAC creates the academic calendar for the conduct of continuous Internal Evaluation (CIE). Accordingly every department prepares their department activities to be carried out during the academic year. During the orientation activities for the fresher's, they are instructed about the code of conduct and rules and guidelines with regard to compulsory attendance to theory, practical sessions. Pattern of internal examinations, unit tests.

The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days.

Throughout the semesters CIE done through tests, assignments, students projects, problem solving activities, group discussions, quizzes and seminars. The internal Examination committee conducts the first internal examination which is for a common time table. The concerned department does a second internal examination. Every faculty has to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/243351577_1.1.2%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/243351577_1.1.2%20Additional%20Documents-AQAR-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

556

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

556

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sl.No

Name of the programme

Semester

Course Title

Cross cutting issues

1

BA/ BSC/ B.Com

I & II

Environment Studies

Environmental issues and human values

2

BA/ BSC/ B.Com

I & II

Digital Fluency

Skill Enhancement Course

3

BA/ BSC/ B.Com

III & IV

Indian Constitution

Equality Civics Sense

4

BA/ BSC/ B.Com

III

Artificial Intelligence

Skill Enhancement

5

BA/ BSC/ B.Com

III

FEIA

Financial Education & Investment Awareness

FEIA

Financial Education & Investment Awareness

6

BSC/ B.Com

V

Cyber Security

Cyber Security

7

BA

V

Employability Skills

Employability Skills

All under graduate students must take Environmental Studies, a course that focuses on the environment and sustainability. Through a variety of activities and initiatives run by NCC, the institutions makes and effort to instill ideals pertaining to environment and sustainability. Tree Planting lectures by subject- matter experts, the swatch bharat abhiyan. The Eco-Club participates in educational campaigns about- e-waste management, renewable energy sources and protecting the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mgvcmbl.in/assets/upload/attachment/32510057_1.4.2%20Feedback%20Action%20Taken%20Report.pdf">https://www.mgvcmbl.in/assets/upload/attachment/32510057_1.4.2%20Feedback%20Action%20Taken%20Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**2485**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**244**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has formed admission committee. Students Who fulfill minimum eligibility in the previous qualifying examination are admitted. The Admission Committee, IQAC analyze the overall academic performance and achievements in extracurricular activities in the qualifying examination.

The activities for slow and advanced learners - The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes , providing additional study materials, mentorship mechanism, lab based language trainings, workshop, tutorials and Listening, speaking, Reading and writing [LSRW] Classes.

Strategies for Advance Learners :

The advance learners are the motivators for slow learners. They contribute to laurels and accolades of the college. College collects the suggestions with regard to teaching learning processes from advanced learners, Class Representatives, General Secretary, etc., and accordingly college implements them on top priority.

The Following are some initiatives by the departments to groom advanced learners:

- Students are guided to present at in-house seminars.
- Promoted to take active part in seminar, conferences, workshops, skill based training conducted by the neighboring Institutions.
- Necessary financial provisions are made available and also before attending any competitions, college gives exhausting competitions.
- Students are provided with text books by respective departmental library.



o Career Guidance for higher education.

File Description	Documents
Link for additional Information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/701610101_2.2.1%20Catering%20to%20Students%20Diversity-AOAR-2022-23%20(3).pdf">https://www.mgvcmbl.in/assets/upload/attachment/701610101_2.2.1%20Catering%20to%20Students%20Diversity-AOAR-2022-23%20(3).pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
827	36

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students. College has upgraded computer laboratory, enhanced some of the class rooms with ICT enabled and mounted smartboard, enhanced learning resources including e-learning at the central library. Students are also taken to study tours, field visits, Industrial Visits, visit to Banks, financial institutions as a mark of course enrichment programmes. For BA and B.Com. -III and B.Sc IV Semester a compulsory paper i.e., Financial Education and Investment Awareness, College has provided sufficient scope to students to experiment and practice, as per prescribed syllabus.

Participative methods: The participatory learning methods are introduced in the classroom activities such as seminars, presentations, value based special lectures, group discussions are involved in this methods. Problem solving methods: Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial statements are the methods employed here. The

activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period. To create the academic interest among students, every core related subject teachers actively involved in encouraging students to present in-house seminars, submission of assignment, Projects on specific topic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1717544574_2.3.1%20Student%20Centric%20Method-AOAR-2022-23%20(2).pdf">https://www.mgvcmbl.in/assets/upload/attachment/1717544574_2.3.1%20Student%20Centric%20Method-AOAR-2022-23%20(2).pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum. Faculty members do deliver the lecture using screen displays of graphs, diagrams, audio visual tools for effective delivery of course curriculum. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The seminar hall is equipped with ICT tools. College has facilitated with a separate computer, earphone, etc., at the computer laboratory and also provided internet connectivity. With the available facility in the college, in addition to delivering the lecture through virtual mode, every teachers recorded their lectures which are based on course curriculum and made it available on college website, youtube channel and provided additional study materials circulated through students email and whatsapp group.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mgvcmbl.in/assets/upload/attachment/965064681_2.3.2%20Teachers%20used%20ICT%20Classes-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/965064681_2.3.2%20Teachers%20used%20ICT%20Classes-AOAR-2022-23.pdf</a>

<b>2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )</b>	
<b>2.3.3.1 - Number of mentors</b>	
34	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
36	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
7	

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process, PO's and CO's through the college prospectus which is updates annually. The orientation programme held at the beginning of every academic year, inform students about PO's, CO's the evaluation process, pattern of allocation of Internal Marks.

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of attendance as per the guidelines.

College has active Examination Committee. The committee conducts Internal Tests as per the Calendar of Events. Dates for the Internal tests/ submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation of answer

sheets/ assignments are shared with students and pattern is discussed. The internal assessment results are displayed on the notice board at the end of the semester.

Based on the outcomes of the internal tests, most of the core subject teachers do engage classes for slow learners and guide them academically.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1985882173_2.5.1%20Internal%20Assessment-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1985882173_2.5.1%20Internal%20Assessment-AQAR-2022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all their queries. The committee promptly deals with mistakes/ errors related to attendance, internal assessments of the students.

Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in co curricular and extra curricular activities, performance in semester and result.

Soon after the announcement of semester end result, students are made know about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. The faculty and administration office staff of the college guide regarding revaluation and photo copies of answer sheets.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/146774780_2.5.2%20Additional%20Documents-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/146774780_2.5.2%20Additional%20Documents-AQAR-2022-23.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The process for the evaluation of students in different subjects is followed as per the rules and regulations of the University authorities. The implementation of the syllabus with changes and the process of evaluation of the learners are monitored by the University authorities. Our Institution promotes the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present and publish papers to achieve the Course Outcomes and Programme Outcomes successfully.

Internal Assessment is the requirement of the continuous assessment and is essential for the fulfillment of the CO's and PO's. there is an internal college examination committee that does with the effective implementation of the evaluator reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as tests, study tours, practical work, seminars, assignments etc.. Besides, our college also tries to attain the course Outcomes and Programme Outcomes by conducting the activities such as Culture activities, NSS activities, Career Guidance, Skill Development programmes, Training for Competitive Examinations, Various Collegiate and inter collegiate competitions, organizations of scholarly lecture, health programmes, life skill development programme etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/685128571_2.6.1%20PO's%20&amp;%20CO's-AQAR%202022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/685128571_2.6.1%20PO's%20&amp;%20CO's-AQAR%202022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with Wi-Fi provisions, upgrade class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, co-curricular and extra curricular activities.

The college offers various programme with clearly with clearly defined outcomes, programme specific outcomes and course outcomes are in sync with other.

The effective feedback system of the college, enable the institution to evaluate the attainment of programme specific outcomes.

Counseling cell of the college helps in resolving students problems academic, psychological etc. supporting them to attain the programme outcomes.

Grievances Redressal mechanism function effectively, helping the students in converting their problems into academic achievements.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. students are encourages to present a topic at in house seminar.

Soon after the declaration of University result, with the active participation of IQAC, the overall academic performance of the student is analyzed which covers higher, average and below

average scorer. College has maintained the curriculum record which indicate the progression of learning abilities of the students. All these effects of the institution impacted in recording good academic achievements during the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1510385704_2.6.2%20Result%20Analysis-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1510385704_2.6.2%20Result%20Analysis-AOAR-2022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mgvcmbl.in/assets/upload/attachment/46706360_2.6.3%20Additional%20Documents-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/46706360_2.6.3%20Additional%20Documents-AOAR-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mgvcmbl.in/assets/upload/attachment/1048433983\\_2.7.1-SSS-AOAR-2022-23.pdf](https://www.mgvcmbl.in/assets/upload/attachment/1048433983_2.7.1-SSS-AOAR-2022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
2	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and faculty programmes emphasis the critical significance of social outreach programmes. College conducts

neighbourhood community activities and value based activities for holistic development and integrated learning through NSS, NCC, Scouts and Guides, Red Cross, Eco Club, Cells and forums. The activities / programmes focus on the concept of campus - community partnership engaging the students with realities in the society.

The important activities includes Environmental Awareness Programmes, Health Awareness Programmes, Celebration of National Leaders Days, Blood Donation Camp, National Festivals, Tours, Visits. Students and faculty rendered remarkable service during Covid - 19 pandemic and now also. These activities conducted in and out of the college to enhance students academic learning ability and inculcate the values and skills in them.

NSS Special camp organised by the college with the aim of creating a sense of friendship and team spirit among the volunteers. The camp also provide opportunities to the students to stay in neighbourhood community to understand the rural / urban life, analyse their dynamics and observe the functioning of local community and voluntary oragnisations.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1867049333_3.3.3%20Reports%20of%20Extension%20and%20Outreach%20Programmes-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1867049333_3.3.3%20Reports%20of%20Extension%20and%20Outreach%20Programmes-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**34**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**458**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College is surround with 17 acres 04 gunta of land with the built uo area of 13086 sq. mtrs.
- Well furnished Management Chamber, Administrative Chamber, Principal Chamber, IQAC meeting hall, Common Staff Room for Teacher, Separate Ladies Staff Room, Separate Cabins for Xerox.

- Big special well equipped and good ventilated laboratories of Physics lab-1 (92.9 sq mtrs), Physics dark room (27.87 sq. mtrs), Physics Lab-2 (85.93 sq mtrs), Chemistry lab-1 (46.45 sq mtrs), Chemistry lab-2(31.35 sq mtrs) Chemistry lab-3 (81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs), Botany lab (98.13 sq mtrs), Statistics lab (39.85 sq mtrs), Statistics staff room (19.93 sq mtrs), Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq. mtrs) and Computer lab (94.06 sq mtrs), Upgraded 65 computers which are meant for academic purpose and are installed with necessary software's.
- Pronded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).
- Provided separate room for NSS, NCC, Sports and Scouts & Guides. YRC Room.
- Open Auditorium more than 2000 sitting capacity. Added 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.
- Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus. Added Drinking Water Purifier for all students.
- There are 08 lecture halls with Smart boards as against 21 class rooms and Internet connection with ICT facilities.
- Campus is under CCTV surveillane with 80 high resolution Cameras and campus is facilitated with high beam lamp.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/426205696_4.1.1-Geotag%20Photos%20of%20All%20Classrooms%20%20Infrasture-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/426205696_4.1.1-Geotag%20Photos%20of%20All%20Classrooms%20%20Infrasture-AQAR-2022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent Physical Education Director. He is specialized in Kabbaddi. He always motivates and encourages every students to take active part in the sports activities. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong to have robust personality. College has has a Sports Committee. The committee plan and conduct sports events regularly. the college is committed to

create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College gives ample scope to students for both indoor and outdoor games. Encourages students to participate in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students are provided additional coach before participating at sports competitions. During the assessment period, college has recorded with 07 University Blues. Their interpersonal relationship is enhance in a very healthy manner. Students are awarded medals, trophies and certificates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2068462685_4.1.2-Cultural%20Programme%20Instruments-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2068462685_4.1.2-Cultural%20Programme%20Instruments-AOAR-2022-23.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1816468550_4.1.3-ICT%20Classrooms-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1816468550_4.1.3-ICT%20Classrooms-AOAR-2022-23.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

47.50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 5640 sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 47883 text and reference books, 23 journals, 15 news papers, separate web-library for faculty and students. it contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news papers clippings etc. the library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This has user ID and Password based facility members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on online Public Access Catalogue (OPAC) in the library. Library has good number of CD/ DVD collection. College Provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/8872271_4.2.1%20Library%20Automated-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/8872271_4.2.1%20Library%20Automated-AQAR-2022-23.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.97781**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**84**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has trained the faculty members on effective usage of LCD Projectors, smartboard and effective usage of ICT facilities. During the assessment period, good number of class rooms upgraded with ICT enabled and provided necessary provisions to access the e learning resources and accordingly based on the suggestions and recommendations of IQAC, students community and faculty members at large, college has extended the provisions of internet connectivity at Computer laboratories, Language Lab, Statistic Lab, Browsing Centre, Library, Office, Principal's room, science laboratories, IQAC, etc. To provide easy access of internet connectivity at all these points, college has taken the services from Global Network with the speed of 100 mbps of 3 units including wi fi provisions which provides high bandwidth of internet connectivity for easy access of online resources. This has enabled the staff and students to access the online resources conveniently. The available resources and facilities are optimally utilized by staff and students. For monitoring the IT facilities, Computer facility is also entrusted to work as IT coordinator. The inhouse network is secured with Quick Heal software. All the Departments are equipped with computers, printers, Scanners, Wi-Fi connectivity. Open Wi-Fi facilities for students and Teachers facilitated in the Campus. CCTV surveillance cameras are monitored through GPRS by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/852184454_4.3.1%20IT%20Facilities%20Including%20Wi-Fi%20Updates-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/852184454_4.3.1%20IT%20Facilities%20Including%20Wi-Fi%20Updates-AOAR-2022-23.pdf</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

47.5055

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institute has a systematic mechanism for maintenance of physical, academic and support facilities, there are different committees to monitor the maintenance of available facilities as per the procedure and policies. Computers and Printers: With the help of menial staff, every desktop, monitor, printer need to be

wiped with soft cloth. To eliminate the dust inside the computer lab, vacuum cleaner must be sucked at least once in a week. For the smooth handling of the computers, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, Computer faculty can invite external expert for the purpose. Similarly, LCD projectors and smartboard which are mounted in respective class rooms and seminar hall need to be regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis. Library: Library has an advisory committee formed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, Journals and periodicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1882255277_4.4.2%20Established%20System%20&amp;%20Procedures-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1882255277_4.4.2%20Established%20System%20&amp;%20Procedures-AQAR-2022-23.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.mgvcmbl.in/assets/upload/attachment/776307758_5.1.3%20Capability%20Enhancement%20Programme-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/776307758_5.1.3%20Capability%20Enhancement%20Programme-AQAR-2022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

553

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

553

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**STUDENT COUNCIL**

The students' council is the constitutional representative body of the student community at the college level; it plays a crucial role in keeping the college environment healthy and well-functioning. Due to students' participation, it is easy for the college administration to conduct various programs like cultural, sports, awareness, and education programs and also to provide community services to society through NSS and NCC. It is a nice platform for the students' to present their views, ideas, and



interact. An implicit view behind the constitution of the students' council is to improve the quality of higher education. The MGVC College has a student council. It has been actively involved in setting the academic and administrative culture of our institution. The whole body of the council has been constituted or formed on the basis of merit in the qualifying examination. The meritorious students have been chosen as class representatives, and the class representatives elect their general secretary. In this way, the institution follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio-cultural events on the college campus. Every year in college, cultural, sports, and annual days are organized with the major role of our student council.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1000124528_5.3.2-Student%20Council-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1000124528_5.3.2-Student%20Council-AOAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The MGVC College is affiliated with the Karnataka Co-Operative Societies Registration Act, 1960, and has a registered Alumni Association with the Registration No: DRVJ/1491/2018-19. The primary purpose of the Alumni Association is to establish and maintain connections between former students and the institution. This serves to facilitate engagement with the college's current growth and development. Moreover, the association plays a crucial role in organizing educational events within the college premises, which further strengthens its relationship with the institution. The Alumni Association was officially established in 2003 with the aim of contributing to the enhancement of the college's quality processes. It achieves this by advocating for the interests of outgoing students. Many alumni who have excelled in various sectors have made significant contributions to fostering a culture of quality within the institution. To foster enduring relationships between former and current students, the institute, and the broader society, the Alumni Association holds a meeting in the first month of each academic year. This meeting plays a pivotal role in cultivating these relationships. Over the past decade, the college has provided ample opportunities for the Alumni Association to offer guidance and support to the students. This has greatly benefited the students in their academic and professional endeavours.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1619901543_5.4.1%20Alumni%20Association%20Registration%20Certificate-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1619901543_5.4.1%20Alumni%20Association%20Registration%20Certificate-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teacher in the decision making bodies of the institution.

### Vision:

Our vision is to develop the institution in to an excellent centre of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

### Mission:

- To promote and practice the quality in impacting higher learning methods and skill development to adopt innovative and modern technology in teaching learning methods and skill development.
- To create awareness on human values and culture.
- To ensure optimum use of the available human and physical resources for sustainable development.
- To promote participation of all stakeholders in the development of the institution.
- To build the confidence level of the students of rural background.

The college is registered under the trust- the SGVC VP trust is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and Government grants of the college.

The decision- making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/430772539_6.1.1%20Certificate%20of%20Registration,Trustees,College%20Governing%20Body,Vision%20&amp;%20Mission-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/430772539_6.1.1%20Certificate%20of%20Registration,Trustees,College%20Governing%20Body,Vision%20&amp;%20Mission-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co-curricular and extra curricular activities and activities of support service units i.e., NSS, NCC, Scouts and Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC co-ordinator plans on its effective implementation.

Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committees, time table committees establishment of students welfare cells, women empowerment cell ect.

A case study of establishment of "Women's Empowerment Cell"

Instruction: The need to establish as exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that can actively participate in various activities and it was hope that such participation would make them shed their inhibitions.

The committee was formed and following activities were in practice:

- International women's day

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1058962881_6.1.2%20Decentralisation%20Participative%20Management-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1058962881_6.1.2%20Decentralisation%20Participative%20Management-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Curriculum Development:

During the year 04 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.

Introduced 07 value added certificate courses.

#### Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Reach Mint, Google Class, etc.

#### Research and Development:

For the current academic year, faculty members have published 13 research articles in reputed academic journals, 07 no. of books, 29 published.

#### Industry interaction/ collaboration:

1. Chemistry department of our college has MoU with Balaji Sugar Industry, Yaragal, Taluka Muddebihal, District Vijayapur.
2. MoU is signed History Department of VMSR College, Hunagund and Department of History of our college.
3. MoU signed by the Physics Department with GFGC, Muddebihal college.
4. MoU signed by Scouts and Guides Unit with GFGC, Muddebihal

College.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/805640375_6.2.1%20Institutional%20Strategic%20or%20Perspective%20Plan-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/805640375_6.2.1%20Institutional%20Strategic%20or%20Perspective%20Plan-AOAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co-curricular and extracurricular activities.

The Principal guides the college in academic process, admission, staff recruitment, and administrative matter he is the Chairman of staff council, internal quality assurance cell, anti ragging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the Principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important roles in executing the curricular, co-curricular and extracurricular programme.

The college has Grievances Cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the Principal and Management.

In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance and

Placement Cell, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1144633178_6.2.2%20Committees%20Cells%20%20Forums-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1144633178_6.2.2%20Committees%20Cells%20%20Forums-AQAR-2022-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2063908697_Organogram.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2063908697_Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management-

Teaching:

- Timely promotional benefit from time to time.
- Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development

programmes.

- Spacious staff room along with separate cupboard for every department.
- Decentralization and participative Management.
- Implementation of welfare as per KCSR.
- Co-operative Society - Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.
- Seed money from Management for students projects.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to M.Phil., and Ph.D and College provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Retention and sustenance of Management full time teachers.

**Non-Teaching:**

- Promotional benefit from time to time.
- Incremental benefit OOD facility to attend professional training programmes.
- Implementation of welfare as per KCSR.
- Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1796085606_6.3.1%20Welfare%20Measure%20for%20Teaching%20&amp;%20Non-Teaching%20Staff.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1796085606_6.3.1%20Welfare%20Measure%20for%20Teaching%20&amp;%20Non-Teaching%20Staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

- Students feedback
- Peer feedback
- Alumni feedback
- Self appraisal report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. Staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue with teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analysis of appraisal staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal.
- Enhance increment.

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices performance appraisal system, non teaching staff. The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non teaching staff groom the new recruits to help them to enhance

their performance.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/79756692_6.3.5%20Performance%20Appraisal%20System.pdf">https://www.mgvcmbl.in/assets/upload/attachment/79756692_6.3.5%20Performance%20Appraisal%20System.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well- defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

**Internal Audit:** The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrapa and Co. Chartered Accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management audited consideration and approval.

**External Audit:** The office of the joint Director, Collegiate Education Dharwad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bangalore and Joint director of Collegiate Education Dharwad ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2135625261_6.4.1%20Audit%20Report-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2135625261_6.4.1%20Audit%20Report-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

127.82300

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- Being an aided Institution, College has limited scope to generate the financial resources. But however since college is fit under in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka.
- Matching fund from the Management for the augmentation of infrastructural facilities.

The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programmes offered by the college with University fee structures. Financial Resources mobilization through.

- UGC staff salary distributed by the department of Collegiate Education, Government of Karnataka.
- The Management staff (teaching and non-teaching) is paid by the management.
- Sponsorship to organize major events such as National/ State Level/ Conferences/ Seminars/ Workshops/ Special Lectures from Alumni, Parents, Sponsors Banks and Industries.
- Support and financial assistance from the management.
- Funds from fees.
- Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2138937437_6.4.3%20Finance%20Resource%20Mobilization-AQAR-2022-23-1.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2138937437_6.4.3%20Finance%20Resource%20Mobilization-AQAR-2022-23-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. Feedback from Stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching - learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution.

#### 1. Automation of Institutional Library:

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and researching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the from. It includes adequate collection of computer hardware, library software etc, reference is in INFLIBNET. E-Library Software includes books, bar-coding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University question papers etc.

#### 1. Digital Library:

For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The reasources of the college library provide the students with the convenience of learning at their own comfort. Students can access and read the library materials in various digital formats at anytime and anywhere

using their preferred devices.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/592107662_6.5.1%20IQAC%20Insitutionalizing%20Strategies%20&amp;%20Practice-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/592107662_6.5.1%20IQAC%20Insitutionalizing%20Strategies%20&amp;%20Practice-AOAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Enhanced ICT Facilities:**

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, films screening etc. teaching is easier through Google Classrooms, Google meets, Zoom and creating Videos for the YouTube Channel.

**Remedial Classes:**

The class that focuses on basic concept and better study habits talking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used develop better learning skill as well as master content.

IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. feedback from students is collected which are analyzed by the principal and IQAC members. Special classes are conducted towards remedial coaching for slow learners after working hours. This is

followed by parent - teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/2048901639_6.5.2%20Peer%20Team%204%20Cycle%20Report%20&amp;%20Incremental%20Improvements-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/2048901639_6.5.2%20Peer%20Team%204%20Cycle%20Report%20&amp;%20Incremental%20Improvements-AQAR-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.mgvcmbl.in/assets/upload/attachment/711547300_6.5.3-NIRF-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/711547300_6.5.3-NIRF-AQAR-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The Institution initiates greater measures for the promotion of**

gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties. Apart from CCTV the college has four security personnel's who safeguard the entire campus and ladies hostel. Anti-Sexual Harassment cell takes necessary action on any sensitive issues. CCTV'S footage recording is often and often watched by the principal. The committee will take necessary actions if there is any suspicious activity is found. The intuitions has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal The college has provided separate reading section for the girl students and women faculties. In case of health problem the college arranges the doctors and provide the vehicle facility. Counseling: The College has Women Empowerment cell. Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. Common room: The college has provided common room for the girl students. There are two ladies rest rooms in the college, one is in the main building and another one in Indoor Stadium. The college has girls' hostel for the rural students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AOAR-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AOAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1610775813_7.1.1%20Gender%20Equity-AOAR-2022-23.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a beautiful green campus and its major concern is to keep the campus neat, clean and eco-friendly. The college has put several dustbins in the college premises. Garden waste, kitchen wastes from ladies hostel and college canteen and other waste are collected from various places of the campus and put it into the vermicompost. Later the compost is used for plants in the campus. The college has made a written communication with Municipal Corporation Muddebihal for collection the Solid waste. Liquid Waste: The Liquid waste from toilets is collected in under ground septic tanks when they are filled up completely. We call for municipal corporation and it collects liquid waste from the septic tanks. In chemistry laboratory many chemicals used for practical's. The residual chemicals are collected and diluted by adding water and disposed. E-Waste Management: The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, Xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies. Waste recycling System: Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.mgvcmbl.in/assets/upload/attachment/1532196172_7.1.3%20Solid%20Waste%20Management-AQAR-2022-23.pdf">https://www.mgvcmbl.in/assets/upload/attachment/1532196172_7.1.3%20Solid%20Waste%20Management-AQAR-2022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly,**

**A. Any 4 or all of the above**

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGVC Arts, Commerce and Science College belongs to the rural area. Our college plays an important and effective role in the town to maintain the peace and national integration. The college regularly organizes various activities for values tolerance, harmony towards cultural diversities. These various activities have a very possible impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the state.

The institution ignites the minds of the students to cultivate with the tolerance and harmony about cultural, regional, linguistic and communal socio-economic and other diversities by arranging experts lectures on the thoughts of Lord Basaveshwar, Dr. Dr. B.R. Ambedkar and Maharshi Valmiki to maintain the linguistic importance culture activities committee celebrates various activities thought out the academic year. It also celebrates Birth Anniversaries of all national heroes in the college. Thus the college has created very possible attitude for

the communities and they also support and moral help the college in the developmental activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Government and Democracy. The college is not only respected by the students and employees, but also citizen for its contribution to development of nation.

Emblem of the institution is displayed at the entrance of the college and it is clearly visible to all the entrants. Human Rights Cell creates awareness about the fundamental duties and rights, citizens' character, National Anthems etc, in the college. National Anthem is offered every day before the commencement of the classes. It indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

Dr. Karaveerprabhu Kyalakond, District Retired Surgeon and Author, Badami delivered lecture on 32nd anniversary of Matoshree Gangamma Veerappa Chiniwar and Shri. S.S. Sajjan, Teacher delivered lecture on Sharanara Vachana Sahitya. National Youth Day, National Voters Day, Republic Day, Sports Day, Sadbhavan Diwas, Independence Day, Fun Week, Kargil Vijaya Diwas, Yoga Day, National Consumers Day, NSS Day and Azadi Ka Amrut Mahotsava such programmes has been conducted in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>India is vast country. It is well known for its cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots. By inculcating the importance of protection, preservation and propagation of Indian culture. We celebrate National, International Days and events to help the students in our college.</p> <p>The college gives more honor and reverence to all the national and International heroes on their birth and death anniversaries. We organized some lectures rallies and the competitions like</p>
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elocution, singing, wallpaper and rangoli. These activities of our national leaders and the events help our students in their professional and personal careers.

The college has celebrated Independence Day on 15th August 2023. 'National Unity Day' on 31st Oct.2022 'World Aids Day' on 1st Dec.2022. Birth Anniversary of Dr S.R.Ranganathan Father of Library Science in India on 9th Aug.2023.Republic Day on 26th Jan.2023.Celebration of 'National Youth Day, Birth Anniversary of 'Swami Vivekananda', on 12th Jan 2023. World Environment Day on 5th July 2023,Republic Day on 26 Jan. 2023,Mathoshree Gangamma's Punyasmarane Anniversary on Jan 29 2023. Birth Anniversary of Sarvapalli Radhakrisnan as Teacher's Day, on 5th Sep.2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1 :Water and Soil Test for Farmers

Practice: With the support of management and under the guidance of Principal 24 soil samples and 22 water samples were collected from the students of various villages to test soil and water quality for farming of various agricultural products. The samples were collected according to the instructions of agriculture department. The samples were listed and labeled systematically, then sent for testing to soil and water testing unit of agriculture science centre, Vijayapur on 21st February 2022. The test reports of samples were received from soil science department, agriculture science centre on 24-02-2022. With these reports we contacted Shri. Raghavendra S. Deshpande, The Director Department of Horticulture, Muddebihal. The college arranges a programme for giving information about test reports by Shri. Raghavendra S. Deshpande, The Director Guided and distributed test reports to students and farmers.

**2. Title: MGVC- Health Awareness Programmes**

- Blood Donation Camp
- World Cancer Day- 23
- World Aids Day- 23

**1. Objectives:**

1. To engage and empower students and communities to choose health behaviors and make changes that reduces risk developing diseases and morbidities.
2. To empower the health status of students, families, communities, states and Nation.
3. To enhance the quality of life for all young generation through health education.
4. To enable the students to increase control over their own health.
5. To reduce the costs that individuals, families, the state and Nation will spend on medical treatment through health education.
6. To find ways to manage stress level, balancing commitments positive thinking

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has Matoshri Publication, Muddebihal under this publication few memorable books were edited. It did a commendable job of editing a book , i.e "Muddebihal Talukin Itihasa Darshan" (Doni Siri ) which focused the light on the history of the town by the Dept of History. It scientifically studied everything about town. "Shankarsmruti " is edited by Prof . A. B. Kulkarni ( Ex principal ) and Dr. R. H. Sajjan. It focused the light on the life of late. Shri Shankrappa Virupakshappa Tadasad, the former chairman of the college Governing Body. "Dakshin Bharatad Math Manyagalu," which is also one of the most famous contribution by the college publication. Extension activities are the best example of national development , these are implemented in the society itself and in which the

people are involved actively. Most of the students enrolled belong to scheduled caste, scheduled tribe and OBC sections. Among them about 70 percent are girls students, scholarship facilities are provided to these students. all the departments and cells of the college have organized special lectures and workshops such as "Biotechnology Experiment", "Importance of Forest", 'Financial literacy', 'Information Broacher',

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. National and International Seminars / Workshops
2. Conducting Value Added / Certificate Courses
3. Registration of students / Faculties in Swayam / MOOC's Courses
4. Procurement additional Computers
5. Procurement of Additional ICT Facilities
6. Conducting Coaching Classes on Competitive Examinations
7. Beautification of entire campus and enhancement of greenery initiatives.
8. Organizing "Job Mela" by Placement Cell